



Readiness to Read Test



(Materials Needed: Counters of any kind- i.e. buttons, candy)

Let's play some word games together. . .

1. Which words rhyme or sound the same at the end of the word?

- A. cat, sat, mitt? (cat and sat),
- B. bet, hat, let (bet and let),
- C. hike, him, Mike (hike and Mike)

2. Name as many words as you can that rhyme or have the same ending sound as the word, "hit."

i.e., **mitt, kit**, (can be "made up" words if they end in "it")

Answers will vary. However, students should be able to name as many words that rhyme (ending sound of "it") as their age.

3. How many words are in this sentence?

- A. "Dogs run down the street." (5)
- B. "Cats are purring." (3)
- C. "She is swimming in the pool." (6)

4. How many syllables or word parts are in this word?

A. sunshine (2)

B. hat (1)

C. computer (3)

D. apple (2)

E. dandelion (4)

F. land (1)

5. How many sounds are in these words? (Move a counter for each sound).

A. face (3)

B. tie (2)

C. black (4)

D. he (2)

E. ship (3)

F. slid (4)

6. What is the initial or beginning sound of these words?

A. wet (w)

B. big (b)

C. sit (s)

7. What is the final or ending sound you hear in these words?

A. sick (k)

B. lap (p)

C. slime (m)

8. What is the medial or middle sound you hear in these words?

A. fit (i)

B. sat (a)

C. toad (o)

9. Blend the sounds together to make a word.

A. break-fast (breakfast)

B. Mis-ter (mister)

C. d-og (dog)

D. f-a-s-t (fast)

E. b-r-i-ck (brick)

F. s-l-i-de (slide)

10. Now let's play a word game. Say "heat." (heat) Now take off the (h). What word do you have left?

(eat)

A. Say "lack." (lack)

Now change the (l) to a (s). What word is it now? (sack)

B. Say "fit." (fit)

Now change the (i) to an (a). What word is it now? (fat)

C. Say "slap." (slap)

Now take away the (l). What word is it now? (sap)

D. Say "must." (must)

Now change the (u) to an (i). What word is it now? (mist)

Great Job! Thank you for playing word games with me today!

Students should have over a 95 percent accuracy rate on the test above to be ready to read. That means out of the 45 answers, the student should answer at least 43 correctly (only missing no more than two). If he or she does not have a 95 percent or higher rating, completing the reading program, CPR (Controlled Phonetic Reading and Language Arts Program) by Melissa Hanson at Creative Reading Productions is highly recommended. Unit 1 in CPR will cover all of the above skills, plus some additional grammar concepts.

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